

**Delivering a First Class Education
Bromley Virtual School Development Plan, Academic Years 2013 -2015**

Priority and Activities	Outcomes	Lead	Other measures of success
Priority			
1. Ensure that all looked after children and young people make progress that is at least as good as all other Bromley children			
<ul style="list-style-type: none"> • Drive up quality and timeliness of PEPs 	All LAC to have current PEP by June 2014	HP/HOS	<ul style="list-style-type: none"> • Children achieve two sub levels of progress in any academic year • Increase in number of children achieving 5 GCSEs A*-C including English and Maths • All Bromley LAC become confident readers.
<ul style="list-style-type: none"> • Accurate benchmarking of attainment at the point of accommodation 	Extend Welfare Call Contract to include collection of attainment data by end of Spring Term 2014	HP	
<ul style="list-style-type: none"> • Maths GOAL assessments for all year 10 looked after pupils to ascertain areas of weakness and target tuition 	By end of autumn term 2013 and ongoing for new LAC	HP	
<ul style="list-style-type: none"> • Early identification of failure to make progress 	Ongoing	HP	
<ul style="list-style-type: none"> • Build on Text Now pilot project, introducing it across the Virtual School 	September 2014	HP	
Priority			
2. Increase accountability and performance management of Virtual School			
<ul style="list-style-type: none"> • Create a Governing Body for the Virtual School 	Governing body in place and terms of reference agreed by end June 2014	HP/IL	

<ul style="list-style-type: none"> Complete 1st Annual Report 	February 2014	HP	
Priority 3. Raise the aspirations of children and young people in care and the professionals that work with them			
<ul style="list-style-type: none"> Develop or purchase information relating to choices at transition to further or higher education 	Who Cares? Trust 'Finding Your Way' booklets purchased and included in KS4 Welcome Pack	HP/MB-A	
<ul style="list-style-type: none"> Increase exposure of young people and their carers to experiences of higher education institutions 	<i>Increase to 25 visits per year by summer 2015</i>	HP/MB-A/SN	
<ul style="list-style-type: none"> Investigate the possibilities of a 'Near Peer Mentoring' project, using our own care leavers with university experience. 	Feasibility report complete by end summer term 2014	HP/MB-A	
<ul style="list-style-type: none"> Create Bromley Designated Teacher Forum 	First forum meeting by end of summer term 2014	HP/JB	
Priority 4. To further embed personal education planning within care and pathway planning			
<ul style="list-style-type: none"> Ensure requirement on IROs to check date of most recent PEP 	Visit IRO team meeting January 2014	HP	<ul style="list-style-type: none"> Roll out of post-16 PEP to all YR 12 LAC in EET and subsequent reduction in YR12 drop-out rate
<ul style="list-style-type: none"> Develop fit for purpose post 16 PEP 	Completion January 2014	HP	

<ul style="list-style-type: none"> Update PEP in line with EYFS developments 	Add to Carefirst Work programme January 2014	HP/DK	
<ul style="list-style-type: none"> Build capacity on CareFirst PEP for recording post 16 destination 	Add to Carefirst Work programme January 2014	HP/DK	
Priority Improve post 16 engagement in EET			
<ul style="list-style-type: none"> Recording YR 11 transition plan data on PEPs and CareFirst 	January to March 2014	HP/AB/GG	<ul style="list-style-type: none"> Improved tracking of YR11 students and Youth Contract work will increase engagement in EET for YR 12 in September 2014
<ul style="list-style-type: none"> Increase referrals to TYSS for all LAC year 9 and above and all new entries 	Social Workers advised to refer all new LAC on notification of accommodation from	HP/PK	
<ul style="list-style-type: none"> Improve access to information, advice and guidance through sign posting services and providing published careers advice 	Ensure 'Your Shout' website contains up to date IAG information and weblinks to advice agencies	HP/PK/MB-A	
Priority 6 Reduction of persistent absence and fixed term exclusions			
<ul style="list-style-type: none"> Early intervention by ensuring review of PEP at first return from exclusion (reintegration) meeting 	Reduction of fixed term exclusions for all Bromley LAC to under 80 days per year by summer 2015	HP	<ul style="list-style-type: none"> Reduction of managed moves
<ul style="list-style-type: none"> Ensuring that Statements of SEN are a true 	VS attendance at all LAC annual reviews of Statements in 2014/15 and all subsequent first annual reviews for	HP/MC	

reflection of pupils' needs and that pupils are receiving their entitlement	new LAC		
<ul style="list-style-type: none"> Identifying further support needs and challenging schools to meet those needs 	Ongoing	HP	
<ul style="list-style-type: none"> Re-launch Virtual School Attendance Protocol 	September 2014		Reduce persistent absenteeism to 7% by Summer 2015
Priority 7			
Increase awareness and competencies of foster carers and social workers to ensure high quality support for children			
<ul style="list-style-type: none"> Develop Virtual School's contribution to foster carer induction and ongoing training calendar 	Foster carer training events booked termly from January 2014	HP/SN	
<ul style="list-style-type: none"> Provide regular, topical, training events for foster carers, social workers and other professionals 	1 training event per term from summer 2014	HP	
<ul style="list-style-type: none"> Evaluate Text Now pilot project 	Completed	HP	
<ul style="list-style-type: none"> Increase education opportunities available to children and carers 	4 events per year by summer 2015	HP/SN	

HP=Helen Priest; MB-A=Melissa Bob-Amara; PK=Paul King; SN=Susan Noonan; MC=Mary Cava; DK=David Kidsley; AB=Andy Bravery; GG=Graham Glazier; IL=Ian Leadbetter